

Jāzeps Vītols Latvian Academy of Music

Diploma supplement

Diploma MDE serial number 0011

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international “transparency” and fair academic and professional recognition of qualifications (diplomas, certificates etc.). It is designed to provide a description of the nature, level, context and status of the studies that were pursued and successfully completed by the individual named in the Diploma to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections shall be provided. Where information is not provided, the reason shall be explained.

1. Information identifying the holder of the qualification:

1.1. family name: [REDACTED]

1.2. first name: [REDACTED]

1.3. date of birth (day/ month/ year): **19.10.1978**

1.4. student identification number or code (if available): **identity code** [REDACTED]

2. Information identifying the qualification:

2.1. name of qualification and (if applicable) title conferred (in original language):

humanitāro zinātņu maģistra grāds mākslā

2.2. main field(s) of study for the qualification: **Music – Ethnomusicology**

2.3. name (in original language) and status of the awarding institution:

**Jāzeps Vītola Latvijas Mūzikas akadēmija, state accredited (21.11.2001),
state-founded higher education institution**

2.4. name (in original language) and status of institution (if different from 2.3.) administering the studies:

same as in paragraph 2.3

2.5. language(s) of instruction/examination: **Latvian**

3. Information on the level of the qualification:

3.1. level of qualification:

second (graduate) academic degree

3.2. official length of programme, start and end date of the acquisition of the programme:

2 years, 80 LV / 120 ECTS credit points

Matriculation date: **29.08.2008**

Exmatriculation date: **08.06.2010**

3.3. access requirements:

Bakalaura (bachelor) degree in music or professional qualification in music of the 5th level

4. Information on the contents and results gained:

4.1. mode of study: **full-time**

4.2. programme requirements:

4.2.1. aims and goals of the programme:

- **to deepen and develop knowledge and understanding characteristic to Bachelor's degree, providing opportunity to express and develop original ideas in research and practice as musicologist;**
- **to develop problem solving skills in new or unfamiliar environments in context of musicology;**

- to develop abilities to integrate knowledge, draw conclusions in cases with limited and/or complex information, accepting both professional and ethical responsibilities;
- to provide knowledge and develop skills to present well founded arguments and demonstrate research results to professional and non-professional audiences;
- to encourage independent work in research and artistry.

4.2.2. planned results

After completion of the study programme the student has acquired in-depth knowledge, providing originality in development of ideas and their application in research and artistic activities.

As a result of completion of the programme student of ethnomusicology is able to: apply knowledge and understanding to solve problems in context of ethnomusicology in multidisciplinary, new or unfamiliar environment; integrate knowledge, draw conclusions in cases with limited and/or complex information, accepting both professional and ethical responsibilities; present well founded arguments and demonstrate research results to professional and non-professional audiences; work in team, organise and undertake independent research or artistic duties; pursue further education in the field of music.

4.3. programme details (e.g. modules or units studied) and the individual grades/marks/credits obtained (if this information is available on an official transcript this should be used here):

Latvian credit point is defined as a one-week full-time study workload. An average workload of a full-time study year in most HE programmes is 40 credits. Latvian credit point system is compatible with ECTS. The number of ECTS credits is found by multiplying the number of Latvian credit points by a factor of 1.5.

Course title	Assessment (10-point grading scheme)	Course programme content volume LV/ ECTS CP
A – Compulsory courses of music sciences – LV 20 CP/ ECTS 30 CP		
Anthropology of Music	9 “excellent”	2/ 3
Style and Art of Interpretation	9 “excellent”	2/ 3
Psychology of Music	Passed	2/ 3
Culture Sociology	Passed	2/ 3
Social Psychology	Passed	1/ 1.5
Culture Projects Leadership	Passed	2/ 3
Didactics of Higher Education in Music	10 “with distinction”	3/ 4.5
Methods of Scientific and Research Work	Passed	6/ 9
B – limited choice – LV 20 CP/ ECTS 30 CP		
Methods of Scientific and Research Work	Passed	2/ 3
Foreign Language /English/	10 “with distinction”	4/ 6
Specialization profile courses		
Ethnomusicology	Passed	2/ 3
Latvian and Baltic Traditional Music	Passed	3/ 4.5
Culture Anthropology	Passed	2/ 3
Contemporary Art	Passed	2/ 3
Popular Music	Passed	1/ 1.5
Jazz Music History	Passed	1/ 1.5
Music of the World Nations	Passed	3/ 4.5
Practice of scientific research probation – LV 15 CP/ ECTS 22.5 CP		
Ethnomusicology Field Research	Passed	5/ 7.5
Scientific Work Practice	Passed	4/ 6
Project Leadership	Passed	2/ 3
Higher Education Assistantship Practice	Passed	4/ 6
C – elective part – LV 5 CP/ ECTS 7.5 CP		
Italian Language	Passed	5/ 7.5
Master’s thesis – LV 20 CP/ ECTS 30 CP		
Work on Master’s thesis and defence: Repertoire of Traditional Music Documented Near Bārta and Nīca.	10 “with distinction”	20/ 30

4.4. grading scheme and if available, grade distribution guidance:

Grading system: a 10-point grading scheme for knowledge assessment.

Achievement level	Grade	Meaning	Approx. ECTS grade
very high	10	izcili (with distinction)	A
	9	teicami (excellent)	A
high	8	ļoti labi (very good)	B
	7	labi (good)	C
medium	6	gandrīz labi (almost good)	D
	5	viduvēji (satisfactory)	E
	4	gandrīz viduvēji (almost satisfactory)	E/FX
low	3-1	negatīvs vērtējums (unsatisfactory)	Fail

4.5. overall classification of the qualification (in original language): **ar izcilību (with distinction)**

5. Information on the function of the qualification:

5.1. access to further study: **access to Doctoral studies**

5.2. professional status (if applicable): **Masters' diploma and acquired qualification certifies completion of academic master's study programme, granting rights to perform scientific and academic work in higher education institutions and scientific institutions of the field.**

6. Additional information:

6.1. additional information: **academic Maģistrs (master) degree study programme *Music* at Jāzeps Vītols Latvijas Mūzikas akadēmija has been accredited until 31.12.2013, for full accreditation period of 6 years**

6.1.1. Student of Jāzeps Vītols Latvian Academy of Music acquires qualification class **'with distinction'** if all grades (in 10 point grading scheme) in all study courses are of in the very high level. i.e.:

Achievement level	Grade	Meaning	Approx. ECTS grade
Very high	10	izcili (with distinction)	A
	9	teicami (excellent)	A

6.2. further information sources: **Jāzeps Vītols Latvian Academy of Music address: Krišjāņa Barona street 1, Riga LV-1050, Latvia tel: + 371 67228684, e-mail: academy@jvlma.lv**

7. Certification of the supplement:

7.1. date: **10.06.2010**

7.2. signature:  professor **A. Sīmanis**

7.3. capacity: **Rector of Jāzeps Vītols Latvian Academy of Music**

7.4. official stamp or seal



8. Information on the national higher education system.

The secondary education is required for the admission to studies in a university/college. All holders of certificates and diplomas the general secondary education or vocational secondary education meet the general admission requirements. However, the universities/colleges are free to set specific admission requirements e.g. additional subjects that had to be taken at the school level to qualify for admission to a particular programme.

Bachelor (bakalaurs) and *master (maģistrs)* degrees are awarded in both, in academic and professional higher education programmes.

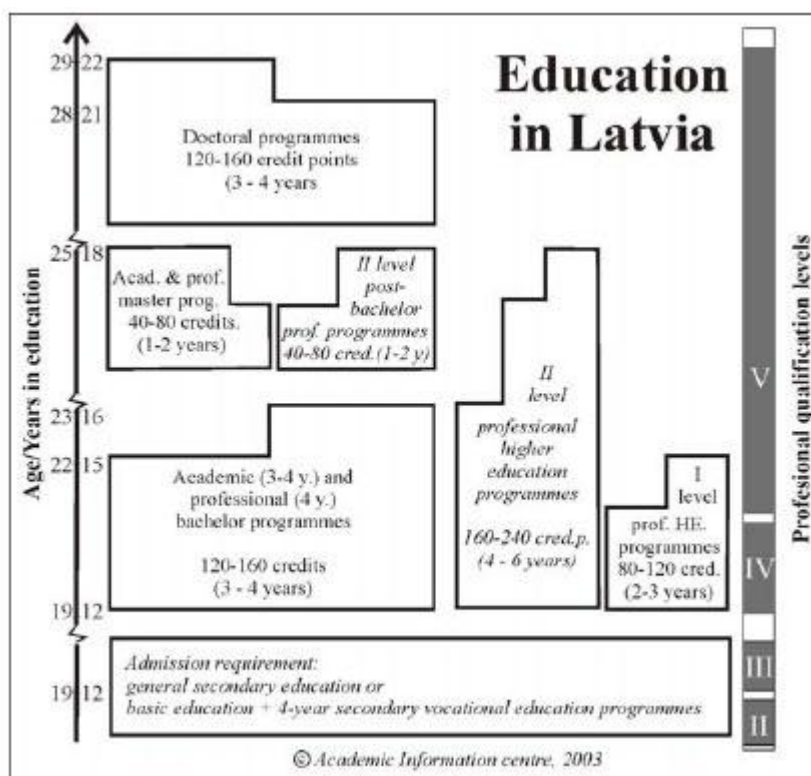
The objectives of **academic higher education (HE)** are to prepare graduates for an independent research, as well as to provide theoretical background for professional activities.

Academic programmes, leading to a *bachelor degree*, comprise 120 – 160 credits¹: compulsory part – e 50 (75 ECTS) credits, electives e20 (30 ECTS) credits, thesis e10 (15 ECTS) credits, and the rest is left for students as free choice. Duration of full-time studies is 6 – 8 semesters.

Academic programmes, leading to a *master degree*, comprise 80 (120 ECTS) credits, of which e 20 (30 ECTS) credits are allocated for thesis, compulsory part of the programme includes theoretical aspects of the specific field of scientific discipline e 30 (45 ECTS) credits and their practical application in solving of actual problems e15 (22,5 ECTS) credits.

Academic education programmes are implemented according to the state standard of academic education.

Higher education (HE)



The objectives of **professional HE** are to provide in-depth knowledge in a particular field, preparing graduates for design or improvement of systems, products and technologies, as well as to prepare them for creative, research and teaching activities in this field.

Professional HE programmes, leading to a professional *bachelor degree*, are designed to ensure professional competence, they comprise at least 160 (240 ECTS) credits and they consist of: general courses e20 (30 ECTS) credits, theoretical courses of the chosen field e36 (54 ECTS) credits, specialization courses e60 (90 ECTS) credits, optional courses e6 (9 ECTS) credits, practical placement e26 (39 ECTS) credits, and state examinations including thesis e12 (18 ECTS) credits.

Professional HE programmes, leading to a professional *master degree*, comprise no less than 40 (60 ECTS) credits: up-to-date achievements in the field – in theory and in practice e7 (10,5 ECTS) credits, practical placements e6 (9 ECTS) credits, state examinations including thesis e20 (30 ECTS) credits as well as research training, courses of design, management, psychology etc.

Graduates of both types of *the bachelor degree* have access to master studies, graduates of the *master degree* – to doctoral studies.

Studies in medicine, dentistry and pharmacy professional studies (5 and 6 year studies), are equal to the *master degree* and the graduates can continue their studies in doctoral level programmes.

Apart from the programmes, leading to *bachelor* and *master degrees*, there are other types of professional higher education programmes.

- *first-level professional HE* (university college) programmes comprise 80–120 (120–180 ECTS) credits and lead to the 4th level professional qualification. These programmes are targeted mainly to the labour market. Yet, the graduates of the first-level programmes can continue their studies in second-level professional programmes.

- *second-level professional HE* programmes lead to the 5th level professional qualification. Such programmes can comprise either at least 40 (60 ECTS) credits for holders of *the bachelor degree* or at least 160 (240 ECTS) credits for secondary school leavers. In both cases programmes should include a practical placement of at least 26 (39 ECTS) credits and graduation examinations including thesis e10 (15 ECTS) credits. Graduates of programmes including the 70 (105 ECTS) credits compulsory part of the bachelor programme, have access to master studies.

Doctoral studies

From January 1, 2000 a single type of *doctoral (doktors) degree* is being awarded in Latvia. The degree of master is required for admission to doctoral studies. *Doctoral degree* is awarded after public defence of doctoral thesis and successfully passed exams in the chosen scientific discipline. The doctoral thesis has to include original results of the research and new cognitions in the scientific discipline and may be a result of three to four years of doctoral studies at a higher education institution or an equivalent amount of independent research. The doctoral thesis may be a dissertation, assemblage of topically single peer reviewed publications or monograph. The rights to award the *doctoral degree* are delegated by decision of the Cabinet of Ministers to promotion councils established at the universities. The procedure for awarding the *doctoral degree* is controlled by the Commission of the Scientific Qualification.

Grading system: a 10-point grading scheme for knowledge assessment.

Achievement level	Grade	Meaning	Approx. ECTS grade
very high	10	izcili (with distinction)	A
	9	teicami (excellent)	A
high	8	ļoti labi (very good)	B
	7	labi (good)	C
medium	6	gandrīz labi (almost good)	D
	5	viduvēji (satisfactory)	E
	4	gandrīz viduvēji (almost satisfactory)	E/FX
low	3–1	negatīvs vērtējums (unsatisfactory)	Fail

Quality assurance. According to the Latvian legislation, state-recognized degrees/diplomas may be awarded upon completion of an accredited programme in an accredited HE institution holding a state-approved *Satversme* (By-law) or college statute. Decisions on programme accreditation are taken by the Accreditation Board, while those on institutional accreditation – by the Higher Education Council.

More information:

1. On educational system – <http://www.izm.lv>; <http://www.aic.lv>;
2. On status of programmes/institutions: <http://www.aiknc.lv>

Note:

¹ Latvian credit point is defined as a one-week full-time study workload. An average workload of a full-time study year in most HE programmes is 40 credits. Latvian credit point system is compatible with ECTS. The number of ECTS credits is found by multiplying the number of Latvian credit points by a factor of 1.5.