

# Jāzeps Vītols Latvian Academy of Music

## Diploma supplement

Diploma PDE serial number 0236

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international “transparency” and fair academic and professional recognition of qualifications (diplomas, certificates etc.). It is designed to provide a description of the nature, level, context and status of the studies that were pursued and successfully completed by the individual named in the Diploma to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections shall be provided. Where information is not provided, the reason shall be explained.

### 1. Information identifying the holder of the qualification:

1.1. family name: [REDACTED]

1.2. first name: [REDACTED]

1.3. date of birth (day/ month/ year): **25.04.1987**

1.4. student identification number or code (if available): **identity code** [REDACTED]

### 2. Information identifying the qualification:

2.1. name of qualification and (if applicable) title conferred (in original language):

**profesionālais bakalaura grāds mūzikā un fagotista profesionālā kvalifikācija**

2.2. main field(s) of study for the qualification:

**Music – Instrumental Music – Bassoon Performance**

2.3. name (in original language) and status of the awarding institution:

**Jāzeps Vītola Latvijas Mūzikas akadēmija, state accredited (21.11.2001),  
state-founded higher educational institution**

2.4. name (in original language) and status of the institution (if different from 2.3.) administering the studies:

**same as in paragraph 2.3**

2.5. language(s) of instruction/examination: **Latvian**

### 3. Information on the level of the qualification:

3.1. level of qualification:

**first (undergraduate) professional degree**

3.2. official length of programme, start and end date of the acquisition of the programme:

**4 years, 160 Latvian credit points, 240 ECTS credits**

Matriculation date: **31.08.2006**

Exmatriculation date: **08.06.2010**

3.3. access requirements:

**general secondary education or 4-year secondary vocational education,  
complementary requirements in music**

### 4. Information on the contents and results gained:

4.1. mode of study: **full-time**

4.2. programme requirements:

4.2.1. aims and goals of the programme:

- to provide practically applicable professional studies, based on science and theory of music, and requirements of profession, corresponding to Bachelor's level in music, professional qualification of a bassoon player and providing skills / knowledge in bassoon performance teaching, preparing student for the music market;
- to provide an opportunity to acquire knowledge and develop skills in scientific research work;
- to motivate professional growth and further education;

4.2.2. planned results:

After accomplishing the study programme student has acquired the necessary knowledge and skills for bassoon performance and bassoon performance teaching as well as mastered the basics of scientific research, enabling access to studies on Master's level.

As a result of studies bassoon player in performance is able to:

demonstrate knowledge and understanding based on high quality information sources and latest findings in the field; use knowledge and understanding in a way that certifies professional approach to the task, certifies competence by providing arguments and proving them, solving problems in the chosen field of studies; explain the causes and effects of development of music; analyse and evaluate musical pieces of various styles and epochs; apply bassoon performance skills to interpretations of various styles, epochs and characters of music; control the instrument with virtuosity and ease; sight read musical pieces of various styles and genres, transpose and improvise; independently master and publicly perform instrumental pieces of various levels of difficulty – solo, in ensemble, in orchestra, accompanied by instrument or orchestra; attain high quality of interpretation; evaluate artistic and technical level of performance and interpretation, to analyse deficiencies and achievements; undertake teaching duties, organize personal work and work of students as well as studies and musical upbringing while achieving the goals and aims necessary; to evaluate and correct the development of students as well as personal efficiency; study further with high level of self sufficiency and independence.

4.3. programme details (e.g. modules or units studied) and the individual grades/marks/credits obtained (if this information is available on an official transcript this should be used here):

Latvian credit point is defined as a one-week full-time study workload. An average workload of a full-time study year in most HE programmes is 40 credits. Latvian credit point system is compatible with ECTS. The number of ECTS credits is found by multiplying the number of Latvian credit points by a factor of 1.5.

Course title	Assessment (10-point grading scheme)	Course programme content volume LV/ ECTS CP
<b>A – compulsory part – LV 100 CP/ ECTS 150 CP</b>		
<b>I Professional study courses – LV 80 CP/ ECTS 120 CP</b>		
<b>Theory part – LV 30 CP/ ECTS 45 CP</b>		
History of Wind Instrument Performance	8 “very good”	3/ 4,5
History of Music	8 “very good”	12/ 18
History of Latvian Music	7 “good”	3/ 4,5
Solfeggio	9 “excellent”	3/ 4,5
Harmony	8 “very good”	3/ 4,5
Polyphony	9 “excellent”	3/ 4,5
Form of Music	8 “very good”	3/ 4,5

Course title	Assessment (10-point grading scheme)	Course programme content volume LV/ ECTS CP
<b>Practical part – LV 50 CP/ ECTS 75 CP</b>		
Bassoon Performance	8 “very good”	19/ 28,5
Orchestra Repertoire	7 “good”	7/ 10,5
Related Instrument	Passed	1/ 1,5
Wind Instrument Chamber Ensemble	8 “very good”	11/ 16,5
Piano Performance	9 “excellent”	5/ 7,5
Orchestra	Passed	7/ 10,5
<b>II General humanitarian study courses – LV 20 CP/ ECTS 30 CP</b>		
Culture of Latvian Language	Passed	1/ 1,5
History of Religions	Passed	2/ 3
History of Literature	Passed	6/ 9
History of Arts	Passed	3/ 4,5
Philosophy	7 “good”	3/ 4,5
Foreign Language /English/	7 “good”	5/ 7,5
<b>B - elective part – professional study courses of bassoon performance teacher – LV 16 CP / ECTS 24 CP</b>		
<b>Theory part – LV 13 KP/ ECTS 19,5 KP</b>		
Psychology	9 “excellent”	4/ 6
Pedagogy	7 “good”	4/ 6
General Methodics	Passed	1/ 1,5
Methods of Bassoon Performance Teaching	Diploma examination 9 “excellent”	2/ 3
Ethics	Passed	2/ 3
<b>Practice part- LV 3 CP / ECTS 4.5 CP</b>		
Teaching practice Lecture in <i>Bassoon Performance</i>	Diploma examination 8 “very good”	3/4.5
<b>C - optional part – professional study courses of saxophone performance teacher LV 6 CP/ ECTS 9 CP</b>		
Saxophone Performance	8 “very good”	3/ 4,5
Methods of Saxophone Performance Teaching	Passed	1/ 1,5
Teaching practice Lecture in <i>Saxophone Performance</i>	Diploma examination 7 “good”	2/ 3
<b>Practice – LV 26 CP/ ECTS 39 CP</b>		
Wind Instrument Chamber Ensemble	8 “very good”	2/3
Orchestra	7 “good”	24/36
<b>State examinations – LV 12 CP/ ECTS 18 CP</b>		
<b>Colloquium</b> in speciality, history and theory of music	9 “excellent”	2/3
<b>Recital examination in bassoon performance</b> L. Sluka - <i>Sonata</i> ; J.D. Braun - <i>Caprice</i> ; H. Tomasi - <i>Concerto</i>	7 “good”	7/ 10.5
<b>Wind instrument chamber ensemble</b> G.F. Telemann – Quartet in C major; S. Prokofiev - <i>Humoristic Scherzo</i>	7 “good”	3/ 4.5

**Credit points in total: 160 Latvian credit points, 240 ECTS credits**

4.4. grading scheme and if available, grade distribution guidance:

**Grading system:** a 10-point grading scheme for knowledge assessment.

Achievement level	Grade	Meaning	Approx. ECTS grade
very high	10	izcili (with distinction)	A
	9	teicami (excellent)	A
high	8	ļoti labi (very good)	B
	7	labi (good)	C
medium	6	gandrīz labi (almost good)	D
	5	viduvēji (satisfactory)	E
	4	gandrīz viduvēji (almost satisfactory)	E/FX
low	3-1	negatīvs vērtējums (unsatisfactory)	Fail

4.5. overall classification of the qualification (in original language): **nav**

5. Information on the function of the qualification:

5.1. access to further study: **access to Maģistrs (master) study programmes**

5.2. professional status (if applicable): **access to the professions of bassoon performer, bassoon performance and saxophone performance teacher**

6. Additional information:

6.1. additional information: **professional Bakalaurs (bachelor) degree study programme *Instrumental Music* at Jāzeps Vītols Latvijas Mūzikas akadēmija has been accredited until 31.12.2013., for full accreditation period of 6 years**

6.2. further information sources: **Jāzeps Vītols Latvian Academy of Music  
address: Krišjāņa Barona street 1, Riga LV-1050, Latvia  
tel: + 371 67228684, e-mail: academy@jvlma.lv**

7. Certification of the supplement:

7.1. date: **10.06.2010**

7.2. signature:  professor A.Sīmanis

7.3. capacity: **Rector of Jāzeps Vītols Latvian Academy of Music**

7.4. official stamp or seal



## 8. Information on the national higher education system.

The secondary education is required for the admission to studies in a university/college. All holders of certificates and diplomas the general secondary education or vocational secondary education meet the general admission requirements. However, the universities/colleges are free to set specific admission requirements e.g. additional subjects that had to be taken at the school level to qualify for admission to a particular programme.

*Bachelor (bakalaurs)* and *master (magistrs)* degrees are awarded in both, in academic and professional higher education programmes.

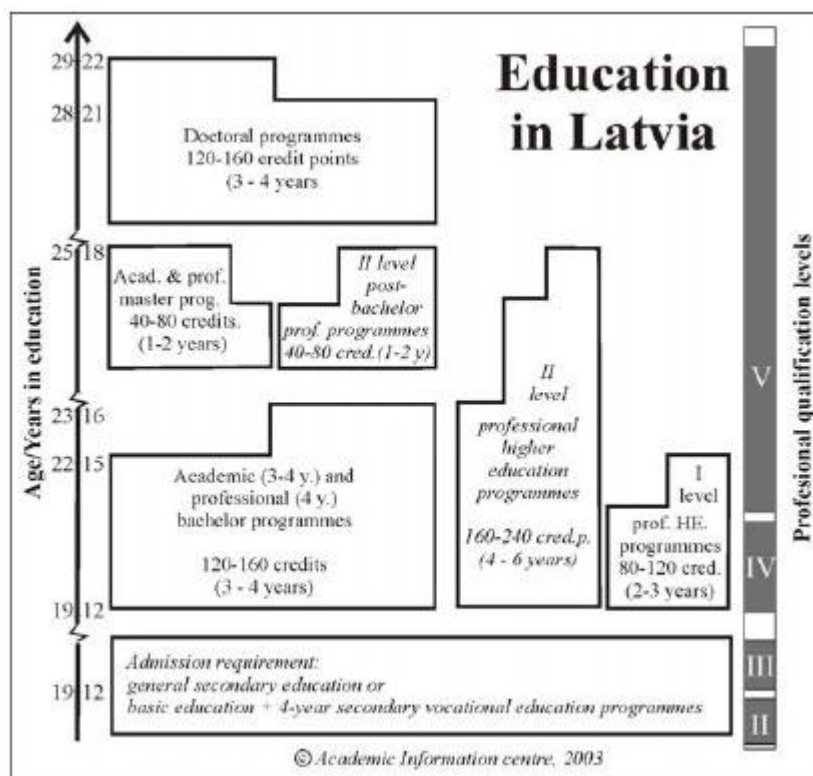
The objectives of **academic higher education (HE)** are to prepare graduates for an independent research, as well as to provide theoretical background for professional activities.

Academic programmes, leading to a *bachelor degree*, comprise 120 – 160 credits<sup>1</sup>: compulsory part – e 50 (75 ECTS) credits, electives e20 (30 ECTS) credits, thesis e10 (15 ECTS) credits, and the rest is left for students as free choice. Duration of full-time studies is 6 – 8 semesters.

Academic programmes, leading to a *master degree*, comprise 80 (120 ECTS) credits, of which e 20 (30 ECTS) credits are allocated for thesis, compulsory part of the programme includes theoretical aspects of the specific field of scientific discipline e 30 (45 ECTS) credits and their practical application in solving of actual problems e15 (22,5 ECTS) credits.

Academic education programmes are implemented according to the state standard of academic education.

### Higher education (HE)



The objectives of **professional HE** are to provide in-depth knowledge in a particular field, preparing graduates for desing or improvement of systems, products and technologies, as well as to prepare them for creative, research and teaching activities in this field.

Professional HE programmes, leading to a professional *bachelor degree*, are designed to ensure professional competence, they comprise at least 160 (240 ECTS) credits and they consist of: general courses e20 (30 ECTS) credits, theoretical courses of the chosen field e36 (54 ECTS) credits, specialization courses e60 (90 ECTS) credits, optional courses e6 (9 ECTS) credits, practical placement e26 (39 ECTS) credits, and state examinations including thesis e12 (18 ECTS) credits.

Professional HE programmes, leading to a professional *master degree*, comprise no less than 40 (60 ECTS) credits: up-to-date achievements in the field – in theory and in practice e7 (10,5 ECTS) credits, practical placements e6 (9 ECTS) credits, state examinations including thesis e20 (30 ECTS) credits as well as research training, courses of design, management, psychology etc.

Graduates of both types of *the bachelor degree* have access to master studies, graduates of the *master degree* – to doctoral studies.

Studies in medicine, dentistry and pharmacy professional studies (5 and 6 year studies), are equal to the *master degree* and the graduates can continue their studies in doctoral level programmes.

Apart from the programmes, leading to *bachelor* and *master degrees*, there are other types of professional higher education programmes.

- *first-level professional HE* (university college) programmes comprise 80–120 (120–180 ECTS) credits and lead to the 4th level professional qualification. These programmes are targeted mainly to the labour market. Yet, the graduates of the first-level programmes can continue their studies in second-level professional programmes.

- *second-level professional HE* programmes lead to the 5th level professional qualification. Such programmes can comprise either at least 40 (60 ECTS) credits for holders of *the bachelor degree* or at least 160 (240 ECTS) credits for secondary school leavers. In both cases programmes should include a practical placement of at least 26 (39 ECTS) credits and graduation examinations including thesis e10 (15 ECTS) credits. Graduates of programmes including the 70 (105 ECTS) credits compulsory part of the bachelor programme, have access to master studies.

## **Doctoral studies**

From January 1, 2000 a single type of *doctoral (doktors) degree* is being awarded in Latvia. The degree of master is required for admission to doctoral studies. *Doctoral degree* is awarded after public defence of doctoral thesis and successfully passed exams in the chosen scientific discipline. The doctoral thesis has to include original results of the research and new cognitions in the scientific discipline and may be a result of three to four years of doctoral studies at a higher education institution or an equivalent amount of independent research. The doctoral thesis may be a dissertation, assemblage of topically single peer reviewed publications or monograph. The rights to award the *doctoral degree* are delegated by decision of the Cabinet of Ministers to promotion councils established at the universities. The procedure for awarding the *doctoral degree* is controlled by the Commission of the Scientific Qualification.

**Grading system:** a 10-point grading scheme for knowledge assessment.

Achievement level	Grade	Meaning	Approx. ECTS grade
very high	10	izcili (with distinction)	A
	9	teicami (excellent)	A
high	8	ļoti labi (very good)	B
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	5	viduvēji (satisfactory)	E
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low	3–1	negatīvs vērtējums (unsatisfactory)	Fail

**Quality assurance.** According to the Latvian legislation, state-recognized degrees/diplomas may be awarded upon completion of an accredited programme in an accredited HE institution holding a state-approved *Satversme* (By-law) or college statute. Decisions on programme accreditation are taken by the Accreditation Board, while those on institutional accreditation – by the Higher Education Council.

More information:

1. On educational system – <http://www.izm.lv>; <http://www.aic.lv>;
2. On status of programmes/institutions: <http://www.aiknc.lv>

Note:

<sup>1</sup> Latvian credit point is defined as a one-week full-time study workload. An average workload of a full-time study year in most HE programmes is 40 credits. Latvian credit point system is compatible with ECTS. The number of ECTS credits is found by multiplying the number of Latvian credit points by a factor of 1.5.